

1. **Implement routine interventive conservation procedures**

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| **Component Standard** | **Modules and Year of Study** | **Examples** |
| Meets Component Standard  Fully (F) or Partially (P)  Please indicate which modules are core  *Optional choices in italics*  Please indicate what Year of Course | Please give at least two examples where the modules meet the component standard  e.g. module X = Lecture & Practical  module Y = Tutorial & Workshop |
| **Apply routine stabilisation**  apply relevant technical and ethical standards appropriate to your work  work to a conservation plan agreed by a conservator  treat the items, without compromising their integrity, in accordance with the agreed conservation plan  remove, reduce or neutralise potential and active agents of deterioration  minimise further deterioration by the application of the appropriate materials  evaluate what is required in the future to maintain the condition of the treated item  record the treatment procedure accurately and correctly in the appropriate format |  |  |
| **Implement routine cleaning and repair**  work to a conservation plan agreed by a conservator  treat the item, without compromising its integrity, in accordance with the agreed conservation plan  remove or reduce material which inhibits the interpretation of the items  add materials to effect repair  make only additions that are reversible, appropriate and identifiable  assess the application and effect of the intervention, and notify the appropriate person in the event of unforeseen effects  evaluate what is required in the future to maintain the condition of the treated item  record the treatment procedure accurately and correctly in the appropriate format |  |  |