**Section E: Educational role**

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| 1. **Taught educational programmes** |

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| * 1. **Does your organisation have an educational role involving a programme of taught courses? Yes  No**   If **not**, please move on to Question 18. (*Please give details of any informal education or outreach activities you are involved with in Section F question 26* ***Public benefit***). |

List all educational taught programmes, including current FTE value of all registered students (eg 1.0 for full-time archaeology/historic environment students, 0.5 for part-time or for students registered on courses containing 50% historic environment), qualifications offered (eg MA, Dip, BA, HND, Cert etc) and any field or laboratory requirements.

Please identify whether the listed undergraduate programmes meet the requirements of the Quality Assurance Agency Benchmark Statement.

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| * 1. **Programme titles** | **FTEs (no.)** | **Qualification** | **Field/Lab** | **Meets QAA Benchmark Statement** |
|  |  |  |  | Yes  No  N/A |
|  |  |  |  | Yes  No  N/A |
|  |  |  |  | Yes  No  N/A |
|  |  |  |  | Yes  No  N/A |
|  |  |  |  | Yes  No  N/A |
|  |  |  |  | Yes  No  N/A |
|  |  |  |  | Yes  No  N/A |
|  |  |  |  | Yes  No  N/A |
|  |  |  |  | Yes  No  N/A |
|  |  |  |  | Yes  No  N/A |
|  |  |  |  | Yes  No  N/A |
|  |  |  |  | Yes  No  N/A |
|  |  |  |  | Yes  No  N/A |
|  |  |  |  | Yes  No  N/A |

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| * 1. **If any listed undergraduate programmes do not meet the QAA Benchmark Statement please outline any measures being taken to meet these requirements.**   Click or tap here to enter text. |

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| 1. **Field schools and training excavations** |

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| * 1. **Does your organisation have an educational role involving taught field schools or training excavations? Yes  No**   If **yes**, please go to question 18.2  If **no**, please go to **Section G**  *(Please give details of any informal education or outreach activities you are involved with in Section F question 26* ***Public benefit****)****.*** |
| 1. **Details of current programme Provided** |
| 1. **Do all field schools/training excavations have a project design that sets out learning and research aims, and addresses all the obligations normally applying to fieldwork?**   **Yes  No  Provided** |
| * 1. **Do all field schools/training excavations have appropriate learning outcomes linked to National Occupational Standards?**   **Yes  No  Provided** |
| 1. **How does your organisation support field school/training excavation participants’ progression (eg encouragement to register for NVQ, further study, professional institute membership)? Provided**   *or enter further details*  Click or tap here to enter text. |
| 1. **How does your organisation encourage field school/training excavation participants to record their learning as part of the CPD process? Provided**   *or enter further details*  Click or tap here to enter text. |
| 1. **How does your organisation monitor learning outcomes? Provided**   *or enter further details*  Click or tap here to enter text. |
| 1. **How does your organisation ensure tutors have the appropriate level of competence? Provided**   *or enter further details*  Click or tap here to enter text. |
| 1. **What is the ratio of tutors/supervisors to trainees?**   Click or tap here to enter text. |
| 1. **How does your organisation cater for any specific requirements trainees may have (eg particular learning or assessment needs)? Provided**   *or enter further details*  Click or tap here to enter text. |
| 1. **Does your organisation have a procedure for the evaluation of field schools/training excavations? Provided**   If not, how does your organisation ensure quality and that learning outcomes are being met?  Click or tap here to enter text. |