

Statement of competence

Name of applicant:

Grade applied for: PCiFA ACiFA MCiFA

Education

Explain how your academic qualifications demonstrate the four areas of the competence matrix

Qualification & date obtained	Competence demonstrated
Bachelor of Arts – Archaeology	<p>Knowledge -A three-year course teaching skills which can be applied to work in an historic environment. Included practical fieldwork experience.</p> <p>Autonomy - The practical lessons, along with assignments gave the opportunity to solve problems with some autonomy, particularly in essays and report writing.</p> <p>Coping with Complexity – Many fieldwork projects involved research and desk based studies on their environments and landscapes along with reports which can be considered complex.</p> <p>Perception of Context – Undertaking group projects required multiple steps with teamwork playing a key role. These included presentations and setting up public exhibits</p>

Qualification & date obtained	Competence demonstrated
Masters of Science – Cultural Heritage and GIS	<p>Knowledge - A one year post-graduate course covering the use and application of survey equipment and GIS software.</p> <p>Autonomy – Individual decisions were often made on personal assignments such as the manipulation and presentation of survey data on GIS software.</p> <p>Coping with Complexity - Practical assignments dealt with complex methods including desk-based studies, information gathering and the manipulation of gathered data in GIS systems.</p> <p>Perception of Context - Teamwork was also an aspect in covering large areas of work during field projects. The use of survey equipment consisted of a series of steps, often requiring two people to work together as a team.</p>

Employed or voluntary work experience

For each post or major project give the job title, the name of the organisation, start and end dates and a description of the role and the responsibilities held and how these meet the four areas of the competence matrix.

Job title:	Assistant Archaeologist
Employer:	
Start and end dates:	27/01/17 – Present
Length of time in role:	Four Months
Description of role, responsibilities, experience and how these demonstrate competence in the four areas.	<p>To assist in the undertaking of archaeological projects under the supervision of Project supervisors and officers.</p> <p>Knowledge - This includes gaining experience in most aspects of fieldwork including preparation, survey, excavation and post excavation. A part of this involves working in different environments from field systems to urban areas.</p>

Autonomy - Individual decisions can be made while recording and digging features and the initial interpretation of these features is often left up to the individual.

Coping with Complexity - Included is a collection of desk based work including data input and desk-based studies. Frequent field work projects reinforce knowledge of working in historical places while personal interpretation of archaeological features adds complexity to the role.

Perception of Context - The length of the projects and time periods of the sites can vary with teams of two or more people carrying out work at the same time. It is important to work together in these situations to complete a series on steps in order to complete contracts within the allotted time period.

Additional Relevant Information

Have volunteered for a multitude of archaeological research projects. These include excavation and post excavation projects. Examples include an excavation of the hillfort site in Ireland and a post excavation project in Crete, which dealt with the processing of a large amount of pottery along with some bone and metalwork.