| Name of Group | Community Archaeology Group | | | |
|--|---|--|--|--|
| Period of three-year plan (eg April 2019 – April 2022) | September 2024 - September 2027 | | | |
| Date plan adopted (at AGM) | | | | |
| Activity | Year one | Year two | Year three | |
| Committee meetings (at least 3 per year) and Annual General Meeting | | month each year and booked in advan | ce. | |
| Record which months the committee meetings and AGM will take place Spring | • | | | |
| Summer | | | | |
| Autumn Winter | AGM - September | AGM - September | AGM - September | |
| Who is your AC Group rep? (term is 1 year but can continue). Your AC Rep will attend up to 6 meetings per year and communicate opinions on Institute policy and offer advice on group or area specialisms between the group/committee and AC. | Jessica Lowther | Review at AGM | Review at AGM | |
| Communicating with your group members | | | | |
| How will you ensure regular and effective communication with your gro can be a couple of sentences. | up members? What can you tell them | the group is working on? Communication | ons don't need to be long. Bulletins | |
| How many group newsletter or update bulletins will be sent and when? (at least 4 per year) | Quarterly | Quarterly | Quarterly | |
| Which social media channels will be used (LinkedIn/ twitter/ Facebook/Email) and are there specific dates or messages to remember? | Concentrate on re-establishing regular communication with members via email. Discuss preferred comms channels with wider membership at tea break sessions | Implement comms as per membership preferences. Review how it is going. | Continue and review how plan is going. | |
| Which other groups do you plan to collaborate with? How do you plan to do this? Eg through Knowledge Hub. | Make sure newsletter goes to the CIFA group Chairs. Look at opportunities to collaborate with other SIGs. | | | |
| Do you plan to send any group member or subject surveys to gather data? | As relevant | | | |
| Would you like to do a The Archaeologist magazine subject takeover? | As relevant | | | |
| Events (in person and online) | | | | |
| Do you plan to host a specific AGM event or conference? | No | | | |
| Will your group host a session at the ClfA annual conference? Will your group deliver or facilitate any CPD workshops this year, and if | OASIS reporting session? | | | |
| so, what type? | | | | |
| Are there any additional social or networking events (such as tea-break sessions) your group will run this year? | Two tea break sessions: - membership comms preferences - collect case studies for enhancing toolkit | Two tea break sessions | Two tea break sessions | |
| Are there any external events to attend? Speak with CIfA to check if we are involved. | | | | |
| Membership development | | | | |
| How many members (CIfA & non-CIfA members) do you aim to recruit | | | | |
| during this period? Where relevant, will specialist competence matrices need developing or reviewing? | See tasks/activities section below for details | See tasks/activities section below for details | See tasks/activities section below for details | |
| Where relevant, will standards and guidance need developing or | See tasks/activities section below for | See tasks/activities section below for | See tasks/activities section below for | |
| reviewing? | details | details | details | |
| Publicity and resources | | | | |
| Do you need to create or update any resources to publicise the group? Group banner | | | | |
| Group postcard or leaflet | | | | |
| Website page updates - we have a standard layout, but you can add committee member bios, event information, and other relevant updates. | Remove blog from webpage, as out of date | | | |
| Are there any other activities the group is considering? | | | | |
| Public Engagement Toolkit - embedding into practice and filling gaps | Actions: 1. discuss stage 2 project with CIfA (Cara Jones) 2. find out how toolkit will be evaluated and how group can support toolkit generally 3. start tasks (eg survey or gathering case studies) to support toolkit | Continue in supportive role, having established in Year 1 what is needed. | Focus on how to ensure engagement is high quality/ meaningful and how LPA advisors can assess this | |

| Reporting community engagement elements of projects via OASIS | Liaise with other stakeholder (ADS and Historic England) to develop plans and tie in with work elsewhere (eg Scottish platform) Support a session at CIfA conference to discuss shape of changes to OASIS form if funding were available | Support funding application | Support this work |
|---|--|-----------------------------|--|
| Community Archaeology specialst competency matrix | Review content of matrix and communicate any changes to the membership. Produce a short guidance note to clarifty how matrix can be used. | | Review use of specialist matrix and if any updates are needed. |