Knowledge	- Good general knowledge of recognised project management processes (such as P2, Agile, MoRPHE), project planning, assignment of roles and responsibilities and staged management. - Understanding of the role of the business case and principles of product-based planning, as well as the need for other project documentation. - Knowledge of risk and issue (change) management processes. - Knowledge of reporting and communications mechanisms to be used within projects and for the Project Board or client. - Knowledge of benefits review evaluation processes.
Autonomy	- Ability to work under supervision to compile project documents. - Ability to communicate to the project team and client within set limits of authority. - Understand how quality is managed and who is responsible for quality management. - Ability to initiate tasks and suggest new approaches.
Coping with complexity	- Ability to manage projects involving a single stage or small number of stages and teams. - Ability to identify project risks and issues and suggest appropriate solutions using recognised project processes.
Perception of professional conduct	- Understanding of the implications and benefits of a project for the organisation, client and the wider sector. - Demonstrates understanding of the ethical requirements of the *Code of conduct* and can apply to own work. - Upholds the values of the Institute to work in the public interest.

Knowledge	• Knowledge of how to apply recognised project management processes to a variety of types of projects, based on experience. • Understanding of how to produce a business case, product plans, and other project documentation. • Knowledge of the sorts of risks and issues (change) that will need to be managed. • Knowledge of which reporting and communications mechanisms work best in given situations. • Knowledge of how to carry out benefits review/evaluation from experience.
Autonomy	• Ability to compile project documents for review by senior Project Manager. • Ability to delegate to project team and communicate with client within set limits of authority. • Ability to oversee the quality management process. • Ability to initiate tasks and implement new approaches.
Coping with complexity	• Ability to manage projects involving a multiple stages and teams. • Ability to identify project risks and issues and implement appropriate solutions using recognised project processes. • Can recognise and resolve potential conflicts of interest within an established framework.
Perception of professional conduct	• Understanding of the implications and benefits of a project well enough to suggest new projects or processes for the organisation, client and the wider sector. • Ability to use lessons learned from past projects to inform project decision making. • Understands the ethical requirements of the *Code of conduct* and uses them to guide and review own practice and, where applicable, that of others. • Upholds and promotes the values of the Institute to work in the public interest.

Knowledge	• Substantial understanding of recognised project management processes and how to adapt and improve processes if necessary. • Responsibility for producing the business case and (recommending) sign off for project documentation. • Authoritative knowledge of risk management processes. • Responsibility for reporting and benefits review. • Knowledge of how to be a mentor to others in project processes.
Autonomy	• Ability to compile project documentation and set direction of projects. • Ability to delegate to project team and communicate with Client directly. • Ability to assign roles and responsibilities and set limits of authority.
Coping with complexity	• Ability to manage complex projects in a range of different environments. • Ability to address project change using innovative means if necessary. • Can anticipate, recognise, and resolve potential conflicts of interest.
Perception of professional conduct	• Ability to develop Stakeholder/Client relationships, and work within external project delivery teams. • Understanding of the implications and benefits of a project well enough to suggest new projects or processes for the organisation, client and the wider sector. • Ability to use lessons learned from past projects to inform project planning. • Demonstrates professional judgement and ethical behaviour across a wide variety of complex situations, supporting and encouraging others to do the same. • Promotes the values of the Institute to work in the public interest with colleagues, clients, and stakeholders.