

## IFA Workplace Learning Bursaries Case Studies - 'Learning to Lecture'



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| (1) Name?  | Eliza Gore.  |
| (2) Placement?   | University of Winchester.  |
| (3) Education/ previous roles?   | I graduated in 2000 with a BA Archaeology at Exeter University, and completed an MA in Field Archaeology at York in 2002. I worked for York Archaeological Trust for a while in various roles, as a digger, site supervisor, project officer and finally as Community Archaeologist for York.                                  |
| (4) Hobbies?   | I enjoy horse riding, and generally being out and about exploring landscapes and sites.  |
| (5) Favourite archaeological person, book, site or object?                                 | Hadrian's Wall had a big impact on me when I was teenager and ignited my interest in Roman Archaeology.  |
| (6) Where did you see the placement advertised and what inspired you to apply?             | I saw the advert on BAJR, and applied because it was an amazing opportunity. You don't see many posts like this for someone without a PhD, and I was keen to use my skills in teaching archaeology. I thought it was a good next step from what I was doing with York Archaeological Trust.                                    |
| (7) How did you feel when you were offered the post?                                       | I was on the train home from the interview when I got the call, and I accepted immediately! I was thrilled to have been chosen because I knew I was up against stiff competition.  |
| (8) Best/worst thing about the placement?  | I've enjoyed the mix of formal teaching and fieldwork, which gives you the best of both worlds. The worst thing is getting awkward questions from the students!  |
| (9) Biggest achievement/biggest challenge?   | This has to be giving formal lectures, particularly as there is a lot of preparation involved. Giving 20 lectures in 10 weeks is my biggest achievement so far!  |
| (10) What have you learnt so far?  | It's been a real challenge. I've learnt how to give a formal lecture; how to set assignments and mark them; how to run practical sessions; and most importantly, how to engage with the students.  |
| (11) Future plans/future ambitions?  | I would like to continue working as a lecturer, especially after putting so much effort into this placement and into gaining the Certificate in Teaching and Learning in Higher Education (a certificate I am studying for as part of this placement). If this is not an option, I would definitely like to do more fieldwork. |
| (12) What advice would you give to other people wanting to apply for a training placement? | Go for it and apply! Don't think you're not qualified enough. The IFA and HLF are giving a rare opportunity to lots of people to gain useful new skills and further their careers.   |

You can find out more about Eliza at:  
[http://www2.winchester.ac.uk/archaeology/staff%20profiles/eliza\\_profile.htm](http://www2.winchester.ac.uk/archaeology/staff%20profiles/eliza_profile.htm)