

Members eBulletin, January 2023

In this bulletin:

- **Conference: time to get booking**
- **The Archaeologist - upcoming theme**
- **We need you! - how to become a professional review panellist**
- **Book reviews**
- **How CPD can help your career development**
- **National Apprenticeships Week**
- **Equality, diversity & inclusion workplace culture survey**
- **Group Events/Training/Elearning**
- **Other news**

CifA NEWS ROUNDUP

Conference: time to get booking



CifA is delighted to announce that the [CifA2023](#) conference will be hosted from **Wednesday, 19 April - Friday, 21 April 2023.**

Registration is now open. Early bird registration for conference closes at 23:59 on **Sunday, 19 March 2023.** Regular registration will be open until **23:59 on Sunday, 2 April 2023.**

There are two registration pages: one for the [live conference in Nottingham](#), the other for the [livestreamed conference online](#).

We have also opened the bookings for interested parties to exhibit at conference or provide sponsorship to any and all aspects of the conference.

We encourage exhibitors from a range of archaeological backgrounds. Our [exhibitor brochure](#), [booking form](#), and further information can all be found on the [conference website](#).

The Archaeologist



The theme for the next addition of *The Archaeologist* 119 will focus on the contribution of environmental specialists to our discipline.

With climate change at the top of agendas across the sector and an enhanced interest in past, present and future environments, the role of the environmental archaeologist has never been more important.

We are seeking articles which showcase environmental archaeology, its central role in telling the stories of the past and in navigating the environmental challenges of the future.

Deadline for contributions is **1 April 2023** and there is more info [on the website](#).

We need you!



We need you for application panels!

Are you interested in ensuring that archaeologists have the knowledge, skills and professionalism to meet the needs of society, clients and stakeholders in the future? If so, we need you!

We have vacancies for professional review panellists to help us assess competence through our professional accreditation processes.

The next interview window is week commencing **20 March** and training will be provided.

Professional review panellists...

- are volunteers working alongside our Validation committee to assess professional competence
- must have appropriate knowledge and competence – we are looking to recruit a range of panellists with expertise across all areas of archaeological practice
- will ideally be accredited at Member (MCIfA) level and confident discussing ethical issues
- must be independent and follow robust conflict of interest procedures

- will ideally be familiar with competence-based interviewing or assessing (training will be provided)

- are prepared to commit a minimum of two days per year

For further information and/or an informal discussion please contact Lianne at lianne.birney@archaeologists.net

How CPD can help your career development



Most people begin the year with lots of plans. So, now is a great time to have a look at your personal development plan (PDP) to see if it still meets your goals, and to bring your CPD log up to date.

If you haven't already written a PDP then you can find more about how to start one and why it is a useful tool for your career planning [on our CPD webpages](#).

Goals and life plans can change so its important to review your PDP every six months – you don't have to stick with what you originally wrote. It's a tool to help you focus on those goals and to decide what CPD to look for in order to reach them. It is personalised by you, for you.



CPD is about moving your competence and your career forward so it is important to recognise what counts is newly acquired skills and knowledge that you can use in the future. Once you've put time and effort into learning new things its vital that you put them into practise. Your CPD log is a reminder of everything you've accomplished and reflecting on what you've learned will increase its value to you.

Reflection is thinking about how the learning challenged you, whether it was easy or hard, and how it will change how you approach work. You can find out [more about reflecting on CPD here](#).

Thinking about, and writing down, how your CPD has helped you reach your goals, and will help your professional practise, is the key to moving forward in your career. It can help you discuss training goals with your manager in your yearly reviews, recognise where you meet personal and professional requirements in job applications and plan where to look for future CPD opportunities.



CPD is about you taking charge of your career and is anything new that helps you with that – its not only formal learning, but it could also be things you learn on the job, articles that you read, or even an interesting conversation with a colleague. Opportunities are everywhere to help you grow professionally!

Continuing profession development fills in the framework of your personal development plan. At the beginning of the year look back on and celebrate the new learning and skills you now have and look forward to welcoming the CPD opportunities coming your way.

National Apprenticeships Week

National Apprenticeships Week (NAW) celebrates apprenticeships and the opportunities they offer to employers and job seekers alike.

This year, NAW runs from **6 – 12 February**. CifA will be using the opportunity to promote the historic environment Trailblazer apprentices developed in England by employers, professional bodies and training providers, spearheaded by Historic England and the Scottish Modern Apprenticeship framework being developed by CifA with funding from Historic Environment Scotland, as part of Aim Five of Scotland's Archaeology Strategy.

If you want to know more about the apprenticeship opportunities available to you, either as an employer, a career starter or someone looking to progress their career, you can check out [our website](#) or get in touch.

Historic England have commissioned MSDS Heritage to undertake research to help inform their strategic approach towards engaging with apprenticeships and opportunities for skills delivery programmes.

You can find out more about the research and how to [participate here](#)

Equality, diversity & inclusion workplace culture survey

CifA has recently formed a [committee for equality, diversity and inclusion \(EDI\)](#), in order to support the CifA Board of Directors in delivering its EDI strategy.

The EDI committee has developed a survey, based on Athena SWAN-style surveys, to gather information about members' experiences of EDI in their workplaces and workplace culture.

This survey is different from the [Qualitative inequalities survey](#) run in summer 2022, and it intersects with and builds on information gathered through the 2020 Profiling the Profession survey.

The information gathered from this will help CifA to identify what further training and support it may be able to provide to members.

The EDI committee appreciates that filling out surveys can be a chore, but underscore the importance of your voice and thank you for your contribution!

The survey will take about 10 minutes to complete. It can be completed on a desktop computer or portable device (eg smart phone).

Please note that this survey is run through a secure JISC Online Survey account through Durham University, in support of the CifA EDI Committee. [Survey link here](#)

The survey will close on **Wednesday 15 March 2023**.

If you have any questions about this survey please contact the EDI committee by emailing alex.llewellyn@archaeologists.net

Book Reviews



You can find our full list of books available for review [here](#).

If you are interested in sending in a publication to be included in our reviews please send an email to admin@archaeologists.net

If you need any further information please see our [book review guidance](#)

Events/training

Keep up-to-date with all our events via our [events webpage](#).



Application workshop - PCIfA accreditation

17 February | 12.00 - 12.35 | online

Join our digital workshop to help understand the accreditation process for Practitioner (PCIfA) applications.

[Register here](#)



Lunchtime chat

22 February | 12.30 - 13.15 | online

Come to our regular digital networking event. One of the sessions this time will be talking about **neurodiversity and the challenges for career progression**.

[Register here](#)



Where to start with standards? - CPD workshop

27 February | 18.00 - 20.00 | online

We have a great CPD workshop that will introduce you to professional Standards and guidance and why these are important for your career in archaeology.

[Register here](#)



Practising ethical competence in archaeology

28 February | 14.00 - 16.30 | online

This CPD workshop is for accredited professionals (MCIfA) and those that need to demonstrate ethical abilities as part of their application for accreditation.

[Register here](#)

Other Events

Das archäologische Jahr 2022 virtual conference

25 February | TBA | online

This virtual conference hosted by CIfA Deutschland and the Deutsche Gesellschaft für Ur- und Frühgeschichte e.V. (DGUF) highlights the results of archaeological research carried out in Germany in 2022.

It is open to all (registration required). The programme will be published in February on the [event website](#), and you can [Register here](#)



Next steps for research and innovation in Wales

Government strategy, stakeholder priorities, collaboration, the workforce and talent pipeline, investment, and priorities for the Commission for Tertiary Education Research

Morning, Wednesday, 19 April 2023

Policy Forum for Wales keynote seminar **taking place online**

Mae cyfieithiad Cymraeg byw ar gael ar gyfer gynhadledd hon

Live Welsh translation is available for this conference

with

- Abi Phillipps, Head of Innovation, Welsh Government
- Dr Louise Bright, University of South Wales
- Louise Harris, Tramshed Tech
- Professor Kevin Morgan, Cardiff University
- Matt Smith, Aspire2Be
- Mark Sweeny, de Novo Solutions.

For more information and to book your place [click here](#)

Other News

Historic England Surveys



Historic England

Historic England have commissioned MSDS Heritage to undertake research to help inform their strategic approach towards engaging with apprenticeships and opportunities for skills delivery programmes.

Two surveys have been created one aimed at senior managers and employers and one aimed at early career heritage professionals. They are both available online and will run until mid-February 2023.

[Employers Survey](#)

[Early Careers Survey](#)

This project is the opportunity for the heritage sector to provide feedback on the apprenticeship system in England and their engagement with it to help inform future approaches to skills challenges within the heritage sector.

The average time to complete both surveys is under five minutes. Please do take a moment to do this and help inform future approaches.

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